

The Spelling Lab Lesson Scope and Sequence

The Spelling Lab Scope and Sequence is designed for students grade 3 to adult with an accelerated introduction of sounds and rules. More instruction, practice, and reinforcement time is spent on complicated concepts and less on simpler ones instead of the time being divided evenly by sound or rule. Concepts are continually reinforced in future lessons so practice is spiraled for the greatest possible growth. The lessons will be most effective if completed in order, but they could also be used to target individual skill gaps.

The program's sequence and pace are not developmentally appropriate for students in grades K-2 as it is intentionally tailored for older students/adults who do not need elementary images or songs, but do still need an opportunity to master sounds and orthographic spelling rules, receive additional spelling instruction and practice, or close learning gaps. The video instruction lessons were created by an OG trained dyslexia therapist to mirror one-on-one instruction as closely as possible.

Lesson	Sound and Spelling Rule Learning Target
1	General introduction of syllable division, short vs. long vowels, closed and open syllables, and sound position. This lesson serves as a general framework for the student of how orthographic spelling works before we begin working with sounds and rules. Mastery is not expected in this one lesson and these concepts will be continually reinforced throughout the program.
2	(p) (b) (g) (h)
3	(m) (n) (t) (d)
4	(r) (w) (ks) (y)
5	Initial and Medial (f) (l)
6	Initial and Medial (s)
7	Initial and Medial (s) Reinforcement
8	Initial and Medial (k)
9	Initial and Medial (j)
10	Initial and Medial (j) (k) (s) Reinforcement
11	Floss Rule
12	Floss Rule Reinforcement
13	(sh)
14	(oo)
15	(th) (th)
16	(ng) n(k)

17	Digraph Reinforcement
18	Initial and Medial Long Vowel ACe
19	Initial and Medial Long Vowel ICe
20	Initial and Medial Long Vowel OCe
21	Initial and Medial Long Vowel UCe
22	Initial and Medial Long Vowel ECe EE
23	VCe EE Reinforcement
24	(v)
25	Vowel Y
26	(er)
27	(ar)
28	(or)
29	VR Combination Exceptions and Reinforcement
30	Medial Doubling Rule
31	Initial and Medial (z)
32	(ch)
33	(kw) (hw)
34	Vowel Y, (kw), (wh) Reinforcement
35	Open Accented Long A and E
36	Open Accented Long I, O, and U
37	Open Accented vs. Medial Doubling Reinforcement
38	Final Long A and E
39	Final Long I, O, and U
40	Final Vowel Reinforcement
41	Final (z)
42	Final (s)
43	Final (s) (z) Reinforcement
44	Final (k)
45	Final (j)
46	Final (k) (j) Reinforcement

47	Derivatives- Prefixes
48	Derivatives- Suffix VC'
49	Derivatives- Suffix CE
50	Derivatives- Suffix CY
51	Derivatives Reinforcement
52	Derivatives- Suffix -ED
53	(au)
54	(oi)
55	(ou)
56	Wa
57	Unaccented A
58	[tion, [sion
59	Final Stable Syllables [Cle Pattern
60	Derivatives, FSS and Doubling vs. Open Accented Reinforcement
61	Final Stable Syllable [ture and Short i before a Final Stable Syllable
62	Trigraph igh
63	Kn, gn, psy, wr Silent Letters in English
64	Greek Y and PH
65	ch as (sh) and (k)
66	Wild Old Kind Words
67	O before m, n,v
68	eigh, ai
69	ey, ea, ei
70	ey, ea
71	ei, ie
72	oa, oe, ou
73	Many sounds of "long" U: eu, ew, oo, u, ue
74	Derivatives- French ous, age, ine, ice, ile, and ain
75	Final Stable Syllables tial, tian, tient, tious, cial, cian, cient, cious